ANN JERKINS-HARRIS



2021-2022

## REGULATORY AFFAIRS 2021-2022

COMPLIANCE DOCUMENTS

AJHAE: PBIS AND THE LEADER IN ME

ANN JERKINS-HARRIS ACADEMY OF EXCELLENCE
OFFICE OF SPECIAL SERVICES: SPED PROGRAM AND RELATED SERVICES



## Positive Behavioral and Intervention Supports (PBIS) & The Leader in Me (TLIM):

Common Goals and Reciprocal Support by A. Eve Patterson, PhD.

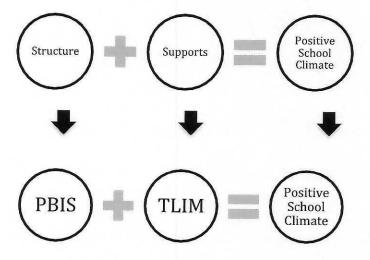
What do PBIS and TLIM have in common? How do they differ?

TLIM	KEY SHARED GOALS/APPROACHES	PBIS
Direct and integrated teaching of social and emotional skills.	Promote positive behavior.  Improve school environment.	Direct instruction or codes of conduct and effective learning environments.
<ul> <li>Promote positive behavior through self-regulation.</li> <li>Equal importance</li> </ul>	Foster family and community partnerships.	<ul> <li>Promotes positive behavior through teacher-centered strategies.</li> </ul>
on the implementing process at the student, classroom, and school wide levels.	<ul> <li>Multi-tiered implementation</li> <li>Recognize teaching efficacy as integral to behavior management.</li> </ul>	<ul> <li>Primary focus on school wide/Tier 1 development and limited focus on individual students.</li> </ul>
Based on principles of effective leadership and social, cognitive, and developmental theory.	<ul> <li>Data driven decision making.</li> <li>Adaptable to fit school and cultural context</li> </ul>	Based on behavioral psychology and applied behavioral analysis.



## In what ways does TLIM support PBIS?

 TLIM provides the training for and clarity on the internal supports necessary to build positive school climate that lacking in the PBIS framework i (see below)



(Image credit: mayinstitute.org)

- Provides developmentally appropriate practices that develop the capacity for students to think, feel and act in productive and socially positive ways.
- Focuses on long-term skill building that complement the short-term compliance approach of PBIS.

<sup>&</sup>lt;sup>i</sup> Bear, G. G., Whitcomb, S., Elias, M., & Blank, J. (2015). SEL and schoolwide positive behavioral interventions and supports. Handbook of social and emotional learning, 453e-467.