

ANN JERKINS-HARRIS



2021-2022

**REGULATORY AFFAIRS**

**2021-2022**

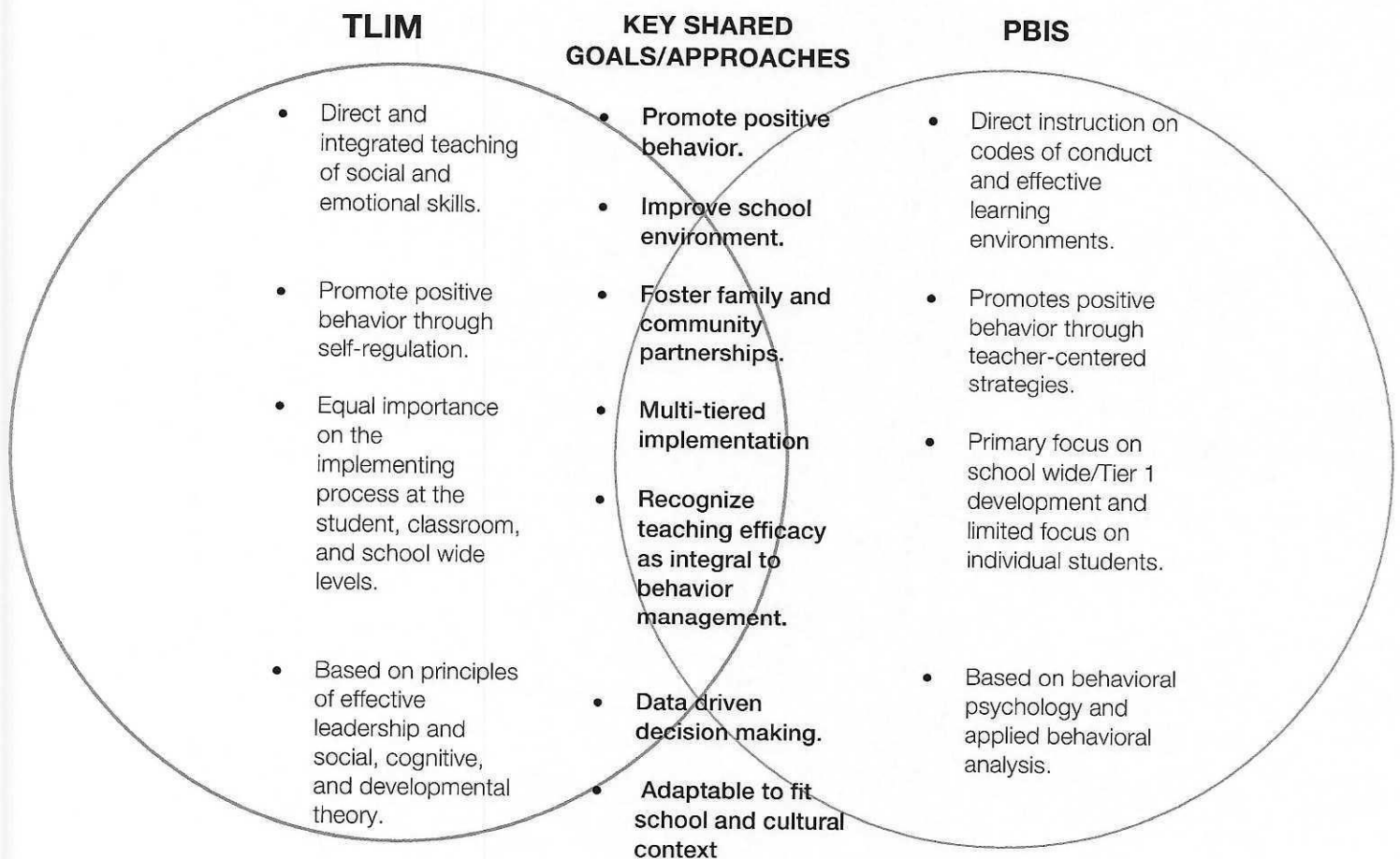
**COMPLIANCE DOCUMENTS**

**AJHAE: PBIS AND THE LEADER IN ME**

**ANN JERKINS-HARRIS ACADEMY OF EXCELLENCE**  
OFFICE OF SPECIAL SERVICES: SPED PROGRAM AND RELATED SERVICES

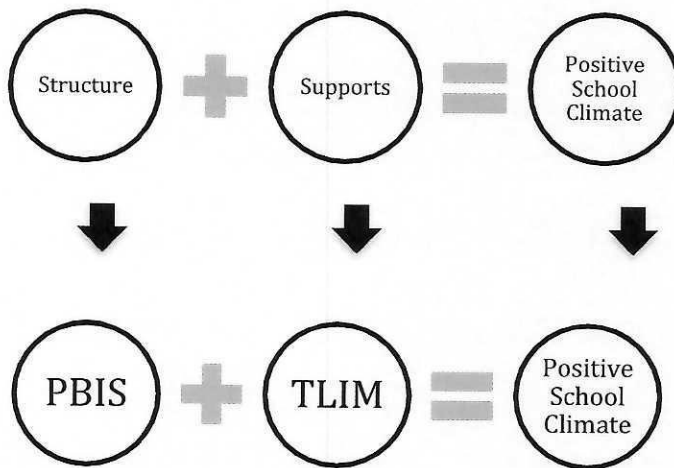
**Positive Behavioral and Intervention Supports (PBIS) &  
The Leader in Me (TLIM):  
Common Goals and Reciprocal Support**  
by A. Eve Patterson, PhD.

What do PBIS and TLIM have in common? How do they differ?



In what ways does TLIM support PBIS?

- **TLIM provides the training for and clarity on the internal supports necessary to build positive school climate that lacking in the PBIS framework <sup>i</sup> (see below)**



(Image credit: mayinstitute.org)

- **Provides developmentally appropriate practices that develop the capacity for students to think, feel and act in productive and socially positive ways.**
- **Focuses on long-term skill building that complement the short-term compliance approach of PBIS.**

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<sup>i</sup> Bear, G. G., Whitcomb, S., Elias, M., & Blank, J. (2015). SEL and schoolwide positive behavioral interventions and supports. Handbook of social and emotional learning, 453e-467.